SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE CHITTORGARH

SEC-4, GANDHI NAGAR, CHITTORGARH
312001
hte.rajasthan.gov.in/college/ggcchittorgarh

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Girls College, Chittorgarh situated in urban area is one of the premier Girl's Colleges of the district Chittorgarh (Rajasthan) providing higher education to the girls/women. College was established by the Government of Rajasthan in the year 1995 with initial intake of 162 students in faculty of Arts and Commerce. Since there was no facility exclusively for girl students to study Science in the district, in the year 2010 Science Faculty was started in this college. The college was established with a clear vision and mission. The college has been accredited twice in 2005 and 2017 as C++ and B respectively and recognized by the state government as center for excellence. The institution volunteers for its third cycle of accreditation.

Presently 14 subjects are taught in the college at undergraduate level in B.A., B. Com, B.Sc. and two subjects at postgraduate level which are Hindi and History.

The principal is the head of institution and performs the duties related to overall administration, monitoring, planning and implementation with the dynamic leadership of the principal **Dr. Gotam Kumar Kukda** and a team of committed faculty members of the institution is progressing and reaching new heights of excellence.

The college has excellent infrastructure to run quality academic programs. It is connected with Wi-Fi, it has adapted ICT based methodologies in teaching learning and evolution. Variety of activities through clubs and committees has been organized for the holistic development of the students. The result of the college has always been excellent.

Vision

Government Girls College Chittorgarh in devotion to its mission statement

 '??????? ???? ?????? ?? ?????? ?? ?????????? ?????????? ???? ?????????? ?????????????'

The meaning of this verse mentioned in Shri Vishnu Purana is that Karma is the one that does not bind, Vidya is the one that liberates.
our vision is to create an exceptional educational institution that nurtures the intellectual, personal, and professional growth of our students. We strive to be a beacon of knowledge, innovation, and excellence in higher education, preparing our students to succeed in a rapidly evolving world, which is facilitated by its highly qualified and dedicated faculty, specializing in the wide array of interdisciplinary spheres of Humanities, Commerce, and Sciences.

Mission

Our vision encompasses fundamentally three key elements: Academic Excellence, Research and Service"
To elaborate the 'philosophy', Our Mission is:

Academic Excellence: We are committed to providing rigorous and comprehensive academic programs that foster critical thinking, creativity, and problem-solving skills. We aim to empower our students with the knowledge and expertise necessary to excel in their chosen fields.

Student-Centered Approach: Our College places the needs and aspirations of our students at the heart of everything we do. We prioritize their holistic development by offering a supportive and inclusive learning environment that promotes personal growth, leadership skills, and a strong sense of community.

Innovation and Research: We encourage a culture of innovation, inquiry, and research, where students and faculty engage in groundbreaking discoveries and contribute to the advancement of knowledge. We believe that embracing innovation is crucial for our students to adapt to the ever-changing demands of the global workforce.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has 29 years of proud existence.
- Beneficiary of RUSA grant.
- Teachers are highly dedicated, competent, qualified and have much commitment.
- Girl's Student centered educational environment.
- The college is catering to the needs of the rural students and minority.
- The institution is sensitive for environment protection. We have Green Campus as well as **Compost pit** for regular waste management.
- The college is highly committed to develop national spirit and patriotism in its students.
- For development of Humanity and Co-operation behavior in students College make a corner called – **Co-operation Corner** where faculty members as well as students share the material which they have extra or do not need.
- Well-furnished library.
- One active unit of NSS and one unit of ranger to serve the society and make the students aware of significant issues.
- A vibrant Women Cell that works towards women empowerment and gender sensitization.
- The admission, administration, accounts and finance processes are automated.
- Collective leadership, responsibility and team work with feedback oriented performance appraisal.
- Technical, administrative and support staff are professionally qualified.
- Teachers regularly participate in various courses and contribute in knowledge generation in the form of research publication, books and articles.
- The nurturing attitude of the institute contributes in enhancing the academic qualification of faculty members and encourages them to pursue research work.
- The college has smart room and **e-classroom** where online lectures are recorded and made available on college **YouTube channel**.
- A cultural week is organized by the college. The literary and cultural programs exhibit the culture of Rajasthan.
- The relationship between teachers and students is exceedingly cordial adding to the genial atmosphere

of the college.

- Teaching as well as non-teaching staff extend their full support for the amelioration of the institution.
- The college is greatly benefited by full co-operation extended by the Commissionerate of College Education, Rajasthan. The College also has an anti-ragging cell, human right cell, road safety club, consumer club and is a member of district voter awareness campaign.

Institutional Weakness

- Lack of infrastructure- The College lacks auditorium, language lab, gymnasium, health care center.
- Inadequate lab staff.
- E- Library or Automation of library is also awaited.
- Vacant permanent posts of faculties, librarian and physical instructor.
- Shortage of teaching and supportive staff.
- There is need of sports infrastructure and indoor stadium.
- There is limited number of consultancy & exchange programs.
- Weak communication skills of students.
- Absence of linkage and collaboration with industries.
- College runs primarily under-graduate courses with focus on teaching and learning rather than research.
- Only few faculty members are registered as Research Supervisors.
- Entrepreneurship development activities on campus are yet to be optimized.

Institutional Opportunity

- Vacant teaching and non-teaching posts.
- Short tenure and frequent change of the head of the institution.
- Frequent deputations and transfer of the faculties to the other institutions.
- Non availability of enough technical support staff.
- Financial constraints.
- Non availability of P.G. programs in Science and Commerce.
- Non Availability of Research facilities.

Institutional Challenge

- Post Graduate classes in Science and Commerce will increase the level of commitment to effective higher education.
- Starting Add-on courses to enhance employability skills among students.
- Encouraging inter-disciplinary research.
- Post-automation of the library, more deliberation upon its development is required, both in terms of infrastructure and the procurement of books and journals.
- Providing special indoor and outdoor sports training for students interested in pursuing a career in sports.
- Encouraging students to participate in online programs such as MOOCs, SWAYAM and NPTEL.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects-Government Girls College, Chittorgarh is affiliated to MohanLal Sukhadia University, Udaipur and follows the curriculum designed by the affiliating University. The college shows a lot of potential in introducing innovative thoughts within these predetermined academic frame work, committed to provide equal opportunity to all its students for holistic development. The current issues relevant to professional ethics, human values, gender sensitization, environment and sustainability are integrated in post-graduate and under-graduate curriculum. The curriculum includes some important compulsory courses to impart common basic knowledge to everyone and electives courses to pursue educational interests.

- For Arts, Science and Commerce stream, "Environmental Studies" is the compulsory paper in UG Part I level.
- One has to also opt either Hindi or English as in the first year of graduation.
- The students pursuing graduation choose their groups of interest from a plethora of 5+2+1 subject combinations in Arts, Science and Commerce.
- Presently the college offers under-graduation in 14 subjects and post-graduation in 02 and Ph.D. in 01 subject.

For conducting continuous Internal Evaluation, teachers conduct oral class test and board test in the class room and prepare their online lectures and upload them on College YouTube channel and link is shared in WhatsApp groups of different classes of the college.

Assignments are given either offline or online as Google forms.

Teaching-learning and Evaluation

- Class 12th scores are taken as the initial indicator of students learning ability at the entry level in college. The enrollment percentage of students for the last five years is above 75%. Seats marked for reserved category are filled 96% with reserved category students.
- In addition to chalk and talk methods of teaching the faculty members are using IT enabled learning tools like PPT, screen recorder, Google classroom etc. The college has One Computer laboratory with 24 computers, one smart classroom with projector.
- Faculty regularly consults and shares reading materials in WhatsApp groups, lecture videos on YouTube. Search engines like Google search, Google scholar are used to encourage collaborative learning.
- Some faculty members have created online digital repositories for lecture on platforms like YouTube.
- The percentage of full time teachers against sanction posts during the last five years is 60%.
- The percentage of full time teachers with Ph.D./NET during the last five years is 70%.
- The college has 14 departments in all, 06 in Arts, 05 in science and 03 in commerce.
- The UG programs are B.A, B.Sc., and B.Com. And PG programs are M.A. in Hindi and History.
- The college is affiliated to MohanLal Sukhadia University, Udaipur and follows the curriculum prepared by it.
- The evaluation process involves the analysis of feedback on curriculum, teaching, and progression to higher education, skill development programs, and updated curriculum for competitive exams.
- The examination process is transparent and compliant with the MohanLal Sukhadia University, Udaipur guidelines and follows an Annual as well as Semester Examination scheme as per the University calendar.

- Most of the teachers are in the panel of examiners for paper setting and evaluation of answer books.
- Any Examination related grievances are forwarded to the University.
- Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the students' performance in the class activities, laboratory work, assignments and annual examinations.
- The pass percentage of students during last five years is 95%.

Research, Innovations and Extension

- The main thrust of the college is on teaching still there is research ambience among faculty members.
- 14 research papers in Arts, Science and Commerce have been published by faculty members in journals notified in UGC Care list during last five years.
- The teaching faculty continuously participates in Conferences, Workshops, Seminars, Orientation /Refresher /Induction /Short Term Courses and Faculty Development Programs (FDP). They participates in the academic programs of other colleges as invited resource persons.
- They had 59 publications during last five years including books & chapters in edited books and proceedings of Conferences and Seminar.
- One faculty member is registered as supervisor by affiliating university.
- Several extension activities have been carried out for holistic development of the students.

One NSS units, one Ranger unit are also working in the college and serving the society. NSS unit is engaged in a large number of varied types of activities for over-all development of students and society.

Programs such as Swachchh Bharat, AIDS awareness, Covid-19 Awareness, Environmental Awareness and Gender issues related Programs have been conducted by these units in collaboration with industry, community and NGOs during last five years. The college also has an active Electoral Literacy Club and a Consumer Club. Online webinars have been conducted on Various Aspects-

- Career Awareness Program
- Anandam
- Covid-10 Awareness Programs
- Gyan Sudha Program.

Infrastructure and Learning Resources

- Government Girls College, Chittorgarh has a campus area of 30333 sq. mt. The building includes administrative block with Principal chamber, Establishment, Account, Examination sections, Store room, Staff room, Girls common room etc. For academic activities college has an adequate number of classroom and well-equipped laboratory facilities for the students.
- A smart classroom has also been established to record, edit and upload lectures and videos and also to deliver them directly to the students. Cultural activities and other activities are carried out in activity hall. A student union room, Botanical garden, NSS office are also available.
- Our College library has reading room and more than 12,214 books of different subjects. Each and every books of library have a fixed Accession Number.
- The Institute has rain-water harvesting tanks for water conservation purpose.
- The college receives funds from government grants and utilizes them as per the general finance and

account rules of the State.

- The College infrastructure is also used as an Examination center by MLSU, PTET, REET, Police constable and several other competitive Examinations.

Student Support and Progression

- All the scholarships declared by the state government are provided to the eligible students in the Government Girls College, Chittorgarh.
- The scholarships of regular students are disbursed through Pay Manager in their relevant bank accounts in prescribed time.
- Several programs are organized under various committees for capacity building and communication of linguistic skills among the students.
- Yoga-Pranayama camps and medical counseling camps are organized for their health benefits on regular basis which has benefitted a lot of students as many of them have motivated to practice yoga & pranayama regularly at their homes.
- Keeping in mind of self-employment, data entry course training was also organized at the college level. Self-employment is necessity of recent time so such programs proved pivotal for many students. Regular classes for the preparation of competitive examinations were organized at the college level under the Dishari scheme and Competition Efficiency schemes (Prtiyogita Dakshta Karyakram) runned by the State Government, Page 7/73 09-05-2023 02:03:30 Self Study Report of GOVERNMENT COLLEGE,CHITTORGARH so that the students can face the competitive examinations easily. These classes were boon for students as they could become familiar with competitive exams atmosphere. Endeavors were made to stress free the students so it made them psychologically strong.
- Along with English tutorials, special classes were organized in these programs for enhancing General Knowledge, Science and Language skills. Hundreds of students benefitted from this. They felt confidence while speaking & it was really advantageous for students.
- The college has a transparent mechanism for grievance redressal including sexual harassment and ragging cases. Grievance redressal cell has been constituted at the college level. Complaints can be filed online on Sampark Portal. Complaints are disposed in time.
- Many students passed from the College get selected in Government and Private sectors. They provide their services in Administration, Education, Accounts and other departments and offices or they may continue their studies in higher education.
- The college conducts several competitions & students also participate and get selected in the national level sports competitions and cultural programs and bring laurels to the college. College administration is committed for all round development of the students.

Governance, Leadership and Management

The Governance of college is participative with focus on inclusivity accordance with the vision and mission statement. There are committees in the college which work towards holistic development of the college through various plans and activities. College has a organogram with hierarchy and displayed on college website. College has emphasized a lot on society connect programs and experiential learning flagship programs are framed with a clear vision providing scientific temperament to the diverse number of activities.

The management ensures faculty empowerment by motivating the staff members to enhance their professional capabilities. They are also promoted to organize and attend conferences, seminars and workshops. Various staff

welfare schemes are available. The performance appraisal of staff is done annually.

The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. The internal and external audits are carried out to ensure effective and efficient use of financial resources. There is a proper allocation and utilization of the annual budget.

The institution has constituted Internal Quality Assurance Cell and its functioning is instrumental in quality sustenance necessary for the development of students and institution at large.

Institutional Values and Best Practices

Our college is committed to the cause of building environmental consciousness among students, staff and community members. It has made numerous efforts for green practices at the campus, generating and disseminating knowledge on issues and concerns of the environment. In order to promote Green Initiatives and Environment Friendly Campus The college has developed a beautiful campus with lawns, a botanical garden, etc. Through periodical tree plantations, flora and fauna on the campus have been enriched, resulting in the transformation of the campus into an eco-friendly one. The college has preserved the existing flora and fauna within the campus.Through lecture/Rallies/NSS/Rangering,students are made aware of the various environmental issues. A mandatory course of environmental studies has also been run at the B.A/B.Sc./B.Com level. LED bulbs are installed in the college buildings and the campus to save electricity The college has dustbins at each and every corner. Many initiatives have been taken for gender equality and women empowerment as part of extracurricular activities in the Institution under Women Cell, NSS, YDC, RANGRING, ISDC and I am Shakti Udaan. In order to promote gender equality The college is conducting awareness sessions on gender-based discrimination, harassment, and violence and Providing counseling and support services to female students facing any form of discrimination or harassment. college empowering girls student by Organizing skill development and career-oriented workshops and seminar. college administration Creating a women-friendly environment in the campus, 24 hours CCTV Vigilance in college campus and parking spaces for female student.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GIRLS COLLEGE CHITTORGARH
Address	Sec-4, Gandhi Nagar, Chittorgarh
City	Chittorgarh
State	Rajasthan
Pin	312001
Website	hte.rajasthan.gov.in/college/ggcchittorgarh

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gotam Kumar Kukda	01472-251301	9414735076	-	girlscollegecor@gmail.com
Professor	C. L Mahawar	-	9314159673	-	drcl.mahawar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Mohan Lal Sukhadia University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-12-2002	[View Document](#)
12B of UGC	01-12-2002	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Sec-4, Gandhi Nagar, Chittorgarh	Urban	6.27	8500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Botany chemistry Mathematics Physics Zoology	36	class 12th Science	English,Hindi	88	51
UG	BA,Arts,Hindi Literature History Political Science Sanskrit Philosophy Home science	36	class 12th	English,Hindi	400	219
UG	BCom,Commerce,Accountancy and Business Statistics Banking and Business Economics Business Administration	36	class 12th	English,Hindi	100	23
PG	MA,History, History	24	Graduate	English,Hindi	40	15
PG	MA,Hindi Literature,Hindi Literature	24	Graduate	Hindi	40	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				17			
Recruited	1	0	0	1	2	1	0	3	1	9	0	10
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	4	2	0	6
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	0	4	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	676	0	0	0	676
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	91	0	0	0	91
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	168	177	171	147
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	42	64	72	75
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	359	365	369	324
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	260	241	189	154
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	92	87	83	81
	Others	0	0	0	0
Total		921	934	884	781

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Under the new regulatory system of NEP 2020, HEIs would be gradually phased out and become autonomous and multidisciplinary through a concerted national initiative. This institution looks forward to be part of this endeavor so that it becomes high quality multidisciplinary and holistic center of learning having full autonomy. The institution imparts skill courses / training programs directed and sponsored by the Commissionerate, College Education, Government of Rajasthan. There are interdisciplinary discussions and debates for developing the academic spectrum of students. There are mandatory courses for under-graduates viz. Environmental studies, ECE and Anandam for intellectual and holistic progress of students. There are at time s lectures for students to motivate them to strive to fulfill their aims and aspirations. The prime focus of the institution is on teaching. However, in our college which is single-stream HEI, high quality research is being supervised by Dr.Chiranji Lal Mahawar, Professor and HOD, Hindi literature. Dr. Mahawar has guided a galaxy of scholars in their research especially in the area of the role played by Hindi language in the banking sector. Dr. Mahawar has also directed high-profile research on national issues such as partition and philosophical aspects of the works of Nirala, as well as regional dimensions and aspects in Hindi literature. In view of the envisaged changes with NEP 2020, relevant adaptation will be streamlined in future.
2. Academic bank of credits (ABC):	Academic Bank of Credit (ABC) is prevalent in a few affiliated institutions of MLS University, Udaipur; and which allows students to switch from one institution to another, however, transfer of credits to a different university is within the ambit of the university, in extraordinary circumstances, credit transfer may be implemented among the university located in the state as mentioned in the admission guidelines of the state government. Students are encouraged to make use of the digital online platform (MOOC) for learning various skills and techniques offered under the SWAYAM programs and courses.
3. Skill development:	The institution is willing to implement skill development courses which are directed and financially cushioned by the M.L.S. University, Udaipur. Through National Service schemes and

	Rangering programs the institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional and universal human values of truth (Satya), righteous conduct (Dharma), peace (Shanti), love (Prem), nonviolence (Ahinsa) , scientific temper, citizenship values, and also life-skills etc. The institution encouraged skilling course through online or distance format offered by IGNOU. The institution is devoid of good practices pertaining to the skill development in view of NEP 2020.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Excepting language courses, programs are taught in Hindi and English language. The institution offers Hindi and Sanskrit courses in UG program. Hindi literature is taught in PG program as well. Sanskrit is offered as an optional subject for promotion of India's cultural wealth and traditional heritage. The institution organizes debates, singing competitions, poetry recitation, extempore speech and essay contests with focus on Indian culture, tradition and customs, values and spiritual heritage. Classical and semi-classical dances and singing competition are organized annually to promote the rich legacy of the Indian dance form and art.
5. Focus on Outcome based education (OBE):	This institution is an affiliated unit of M.L.S. University, Udaipur. The institution runs undergraduate and postgraduate programs towards a degree course and the curricula is solely governed by the university. Evaluation system includes tests conducted internally in both theory and practical in science and Home- science and theory tests in other streams. The outcome is assessed through the performance of the students who take the university main exams and their progression and promotion to the next higher class/ level. The TR of results is curated by the institution.
6. Distance education/online education:	The institution has its own website which furnishes the requisite academic information for students and stakeholders. During pandemic classes were conducted online, You-tube channel and Google services were utilized for teaching purpose. The links of videos were disseminated; PDF notes and assignments were given to students. The institution has INFLIBNET service.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, College has set up the ELC from the session 2021-22.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the College appointed faculty member who coordinating the all functions of ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College provided link of NVSP - National Voters Service Portal (https://www.nvsp.in/) on its website under important links. ELC spread awareness among students about nvsp portal and its functions as well as motivate them to register in voter list as and when they completed 18 years of age. Booth Level Officers - BLOs of this area continuously visit the college and contact students for register as voter. In brief: i On National Voters' Day, 25th January 2023, the college students & staff took oath for voting impartially, selflessly & national interest. Jagrook Matdata - Sashakt Loktantra (Aware Voter - Strong Democracy). On 11 march 2023 cluster camp organized for new voters registration through VHA app and on 18th march 2023 a camp was organised for specially Abled citizens.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC and NSS jointly organizes various awareness programs like rallies, nukked natak, prabhat feri and various competitions for voter awareness .
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Booth Level Officers - BLOs of this area continuously visit the college and with the help of ELC co-ordinator contact to students for register as voter. All the students having 18 years of age are registered as voter in voter list in their concerning block area. Students are aware and participate in College Student Union Election that is conducting every year in the college (almost 90% voting recorded at this college) as well as also participate in general election and also motivate others.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
767	780	886	933	927

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	12	14	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.91634	73.69922	93.11428	5.00628	15.69118

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college adopts systematic process of curriculum delivery to the students of all faculty Arts, commerce and science. The senior most faculty member monitors effective governance of the academic process within the college. The committee formed to meet the requirements and smooth running of the institution. Regular meetings conduct to discuss the emergent demand form students as well as the syllabus revised from time to time by the Mohan Lal Sukhadia University Udaipur. For providing ICT support for academic delivery smart class room has been set up which is used by teaching faculty**.** The time table committee of institution prepared the time table and distribute to faculty members. Curriculum delivery during the pandemic session was done through online lectures. You-tube links of recorded lectures on various topics were shared with the students through WhatsApp groups for various classes assigned to the specific faculty member. The students clarified their doubts through telephonic conversation and Whats-App communication. Tasks and assignments were given online. All students could access the recorded lectures uploaded on the college you-tube channel CCERAJGGC2 Chittorgarh class, GIRLS COLLEGE CHITTOR YOUTUBE CHANNEL and the personal you-tube channels of the faculty members. The prepared lectures were also accessible from 'Rajiv Gandhi' e-content bank link available on the college website.

The institution follows the academic calendar proposed by the Directorate of college education (DCE). Due to the pandemic Covid-19, classes were conducted on virtual platform. Students accessed their respective lessons and topics via You Tube channel of college. Quizzes were held to evaluate the comprehension and in-depth knowledge of students. Monthly assignments were given to students and their performance was assessed and evaluated by Respective teachers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 12.37

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	232	299

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. Professional Ethics: Topics such as Neetishatak, successful operation of committees, management of conflict, Organizational culture, Positivism, Division of labor, Justice, Hierarchy, Idealism and Individualism, Renaissance, Classification of Governments, are addressed in All stream.

2. Gender: Topics like Inequalities of Caste and Gender, Dowry, Violence, Gender in society, Social Stratification, Gender issues are taught in classroom as well as in college activities like NSS, YDC, Rangering, women cell, Human right cell etc.

3. Human Values: Topics like Development-induced Displacement, Kabir and other reformers, Character Sketches in fictions and values enshrined in the constitution are covered in the curriculum of courses taught. The compulsory course "Aanandam" inculcated values like the "Joy of Giving" among students.

4. Environment and Sustainability: Several topics related to environment including environmental impact assessment, in-situ and ex-situ biodiversity conservation, Climate Change, environmental toxicants, Restoration Ecology in the science stream. A compulsory paper-"Environment Studies" for UG students across all the streams and a course on environment issues is taught in Environmental biology and phytogeography.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant

bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.28

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
323	270	283	332	374

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
668	468	468	468	468

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.47

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
209	158	161	175	164

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
328	230	230	230	230

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 54.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College promotes supports and facilitates the use of ICT based tools for better, enhanced and effective teaching-learning processes' for the benefit of students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at Colleges' advised and insisted upon to learn the use of ICT tools like Internet, Smart phones, PC Tablets, PC Laptops, PC Desktop, LED/LCD Projectors, Emailing attachments, WhatsApp etc. for sharing lecture notes, study material, subject related video etc. with the students.

Institution follows classical as well as modern methods of teaching for overall development of students, because both the methods include various aspect of teaching so that students can cope up with any kind of circumstances.

Classical Teaching Methods-

Classical teaching methods focus on traditional approaches to education, emphasizing the development of foundational skills and knowledge through structured, teacher-centered instruction. Key characteristics include:

1. **Lecture-Based Learning**: The teacher delivers content directly to students, often through lectures, which students are expected to absorb and understand.

2. **Memorization and Repetition**: Teachers emphasis on note learning and repetition to master basic facts, figures, and concepts.

3. **Textbook-Centric**: Heavy reliance on textbooks and written materials for conveying information and for student reference.

4. **Examinations and Recitation**: We are focused on regular testing and oral recitation to assess and reinforce learning.

Modern Teaching Methods-

Modern teaching methods emphasize student-centered learning and the development of critical thinking, problem-solving, and collaborative skills. These approaches are often more flexible and adaptive to the needs of individual learners. Key characteristics include:

1. **Interactive and Collaborative Learning**: Faculty encourages group work, discussions, and interactive activities that promote collaboration among students.

2. **Technology Integration**: Faculty utilizes digital tools and resources, such as computers, tablets, and online platforms, to enhance learning experiences and access to information.

3. **Project-Based Learning**: Teachers also focuses on hands-on projects and real-world problem solving, allowing students to apply knowledge in practical contexts.

4. **Differentiated Instruction**: We are flexible to adapt teaching methods and materials to meet the diverse needs, abilities, and interests of students.

5. **Formative Assessment**: We are uses ongoing assessments to provide feedback and guide student learning, rather than relying solely on summative assessments like final exams.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 62.86

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	12	14	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism to deal with internal examination grievances: Internal Examination is done for internal assessment. After the evaluation, the marks are displayed and the evaluated copies are shared with the students. If the student feels the marks awarded to her in any paper are not justified she can approach the concerned teacher and then to the Head of the Department. On Behalf of teachers, after evaluation, the students are advised to improve their content, style & presentation for examination in order to improve on their performance. Mechanism to deal with external examination grievances: Being an affiliated institution, the college follows the University policy in dealing with examination-related grievances with a separate link for it on the University website. The norms regarding grievances are displayed on the University website. There is a complaint registration and a monitoring system on the website of the affiliating University. University provides three-tier helpline facilities to deal with the grievances related to examinations. Helpline telephone numbers are available for redressal of examination-related grievances. The University Officers, Controller of Examination, and Deputy Registrar are available for any exam related grievances. University also provides a Video conference facility with prior appointments. Students can use this facility to register their grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The vision and Mission of the institute are displayed on the college website. The Program Outcomes (POs) and Program Specific Outcomes are in line with the vision and mission of the institute. The POs, PSOs and COs are displayed on the college website, in the Departmental Laboratories and College Library. The COs are also disseminated to students through faculty announcements during the introductory class at the beginning of the academic session and from time to time throughout the session. POs and COs are achieved after the implementation and completion of the syllabus in the given session .COs, POs and PSOs are approved by the university and are best reflected in the university examination

results. The courses are designed to make the students learn about the latest concepts and to understand the importance of professional values and critical thinking. The COs in general are planned with a purpose for making students capable enough for research programs, employment in various sectors, progression into higher education, readiness for competitive exams and entrepreneurship. Feedback taken from all the stakeholders during the assessment period helps in resolving several issues which contribute in updating the mechanism of course outcome.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The direct assessment of the POs and COs is monitored through their performance in the University exams. At the end of the year, feedback is gathered from students at the institute level. The accomplishment of the same is reviewed. The institution's curriculum is designed with employability skills and competence in mind. The Graduate and Postgraduate Programs prepare students for employment possibilities in the State and in Central Government Services. The main goals of the program's results and course outcomes are to convey information and skills. Course results are determined by how well students perform in both academic and extracurricular activities, as well as in-class activities, laboratory work, and assignments for various exams. The performance of students is regularly evaluated that is based on their regular attendance, openness, involvement in class discussion, and overall performance. Students are informed of their performance in the yearly university exams through their mark sheets each year. The subject matter experts from the university BOS members analyze the curriculum, its scope, current market demands, and how to improve teaching strategies to meet them, which lays the groundwork for updating program-specific objectives. In order to make the course components more applicable, the institution invites faculty members to participate in workshops, seminars, refresher courses, faculty development programs, and interactive sessions. Teachers state the program outcomes and learning objectives at the start of each unit, which improves the teaching-learning process by ensuring that students understand the importance of the subject matter to their research and understanding. The teachers do an indirect evaluation of whether these outcomes have been met after each unit test, assignment, and presentation to see if the students have been able to accomplish what was expected of them when they enrolled in the course.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.98

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
224	280	340	291	246

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
226	289	346	310	283

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Knowledge transfer by teaching: Teachers at Government Girls College Chittorgarh assist in the transfer of knowledge to learners in a meaningful and comprehensible manner, to aid this role, teachers use their proficiency to use teaching materials such as text, reference books, and lecture notes multimedia tools. Teachers employ specific pedagogies to create and transfer knowledge. Smart Classrooms are also established in the college for real-time blended teaching and learning. During the pandemic times, all the teachers prepared the video lectures, uploaded on the YouTube Channel of college and shared with the students. Experiential learning is promoted through practical sessions, Historical and Educational visits to places of academic interest etc., Innovation and Skill Development Cell: To promote   innovation in students an innovation Cell has been formed which organizes activities aiming at motivating students and Skill Development. All the faculty members are allowed to pursue research as autonomously as possible.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is situated in the tribal area and its institutional distinctiveness always inspires teachers and students to do something for the betterment of the society. Our Institution is strongly committed to cultivate and nurture the spirit of social commitment among the students in order to make them responsible citizens of the country and always aware of the fact of fulfilling its social responsibility and strives to accomplish community development tasks. Students have to opt one activity from NSS/Rangering. Students learn a lot while participating in these activities, Besides this, Women Cell, Rangering, YDC, Human Rights Cells, Red Ribbon Club are platforms which help them to associate themselves with the social activities. Thus students develop empathy, compassion, responsiveness , understand importance of joy of giving, social service based Anandam program was also included in the curriculum During the pandemic period, our institution conducted numerous activities like distribution of masks, webinars. Our students participated in numerous activities conducted for vaccination awareness among the people.

Response

Social issue and holistic development

The institution always motivates and inspires teachers and students to do something for the betterment of the society and do constructive, socially useful things.Our institution is strongly committed to cultivate and nurture the spirit of social commitment among the student in order to make them responsible citizens of the country. Students have to opt one activity from NSS /Rangering. Students learn a lot while participating in these activities besides this, women cell, YDC, ELC human right club, road safety club are platforms which help them to associate themselves with the social activities.

Rallies: voter awareness, road safety awareness, swachhata mission, Beti bachao beti padhao, women empowerment, run for unity sadbhavna Divas and plastic mukt Bharat are organized.

Participation in blood donation camps: Students of our college took participation in blood donation camp organized by M.P.P.G. College Chittorgarh.

Plantation and environment awareness programs: Our college organizes Harit Rajasthan week every year in which plantation, lectures organized.

Adoption of slum areas: NSS of the college has adopted Gandhi Nagar kacchi basti slum area of the city, students work among the people for their social, economic, political Upliftment and to make them aware regarding their rights.

Gender sensitization program: Rallies, lectures are organized on issue like dowry, female infanticide, women empowerment, right of, women health issues. Self-defense training program is run by the college.

Human rights and AIDS awareness programs: Human rights day is celebrated by the college every year to make students aware about their rights. Students also take human rights oath. AIDS awareness Rallies and lectures are organized by the college for the students.

During the pandemic period: Our institution conducted numerous activities like distribution of mask Covid awareness programs.The college faculty and students are involved in multifarious activities for promoting the idea of neighborhood community network. Students are being benefited by these activities as they inculcate responsive attitude towards society which in turn helps them to become responsible citizens of the country.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Session 2018-19

Pallavi Mahajan, NSS volunteer of B. Sc. Part II, took part in division level Pre Republic Day camp held at MPUT Udaipur (Rajasthan). She was selected for the next stage of pre RD camp which was conducted at Vishav Bharti P.G. College, Sikar (Rajasthan) under the aegis of NSS Regional director, Govt. of India from October 12 to 21, 2018.

NSS volunteers Iram Khan, Sanju Dhakar , Rajni Mahor of B.Sc. part II and Tina kunwar Solanki of B.A. part II were selected to represent Udaipur Division in Adventure Camp and successfully completed the camp and acquired proficiency in elementary skills of rock climbing, Rappelling , River crossing, Trekking, camping, jungle craft, Survival and leadership. The camp was conducted from 05-11-2018 to 14-11-2018 by Atal Bihari Vajpayee Institute of Mountaineering and Allied sports, Regional Mountaineering, centre, Mcleodganj, Dharmshala (H.P.) India.

Priyanka Sharma Student of B.Sc. IInd was a Karya fellow of DST Govt.

Of Rajasthan during this period.

Session 2019-20

Aarti Kunwar Solanki, NSS volunteer of B. Sc. Part II, took part in division level Pre Republic Day camp held at Government PG Girls College,Chittorgarh (Rajasthan). She was selected for the next stage of pre RD camp which was conducted at Chitkare University, Rajpura (Punjab) under the aegis of NSS Regional director, Govt. of India from November 15 toNovember24, 2019.

She was further selected to participate in N.S.S. Republic Day Pared Camp held at New Delhi from January 01 to January 31, 2020. She took part in the iconic Republic Day Pared on January 26, 2020 held at Rajpath New Delhi.

Session 2019-20

Shivani Choubisa, NSS volunteer of B. Sc. Part IInd, took part in division level Pre Republic Day camp held at MPUT, Udaipur. She was selected for the next stage of pre RD camp which was conducted at Jaipur under the aegis of NSS Regional director, Govt. of India on 14 November, 2020.

Session 2020-21

Riya Bohraamd **Megha Soni** Students of B.Sc. IIIrd were selected in CSIR Summer Research Training Programme.

Priyanka Sharma Student of B.Sc. IIIrd was a Karya fellow of DST Govt. Of Rajasthan during this period.

Session 2021-22

Nishita Mehta and Rashmi Keloriya Student of B.Sc. IIIrd was a Karya fellow of DST Govt. Of Rajasthan during this period.

Session- 2022-23- Nil

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 6

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	01	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The college was established in 1995 and is located centrally. College is spread over 30,333 square yards and approximately constructed over its one third area. Institute comprises Academic and Administrative Block, Library, 1 Hostel, Sports Ground and a canteen. The college has 14 classrooms, including 01 smart classroom. A well-equipped seminar room and an activity hall. For clean and safe drinking water facility RO systems are installed. The college is having 05 laboratories for arts and science subjects. All the labs are equipped with sufficient instruments. One computer lab is also available. Faculty rooms/departments are available for Science and Home Science department. The college has a central library with 12214 books and departmental libraries are also maintained by departments. Environmental conscience is reflected by possessing green campus. CCTV cameras are installed in the college campus for 24X7 surveillance.

The sports infrastructure includes a lush green playground. Students are trained to participate in Collegiate; Inter-Collegiate, Inter-University, State level sports competitions. An open-air stage is also available on the campus The college regularly organizes various interclass/college and state-level cultural and literary competitions. An annual cultural event is also organized every year. The cultural committee headed by a senior faculty member manages the cultural events. According to government policy, weightage is given to students, in the admission, who have special achievements in sports, cultural and literary events. To motivate the students, the college provides incentives to the winners and participants of sports and cultural events.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 45.41

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.68047	2.0001	84.82111	2.37976	4.2176

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a large and spacious library, operates from 10:00 a.m. to 5:00 p.m. on all working days. Students are entitled to borrow two books against the card. The library currently stocks 12214 Books including, references and journals. Community Book Bank facility is also available for needy students. Library subscribes 2 newspapers and 2 magazines in Hindi and English language. The Library committee strategically sketch/draft the smooth functioning of the library in the absence of a librarian so that the stakeholders of the institute can utilize the facility to a maximum extent. Departmental In-charge in consultation with the faculties provides a list of books to the library committee for purchase.

INFLIBNET The library has a membership of INFLIBNET. The username and password are issued to every teacher and research scholar registered under faculty members of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The computerization of administrative works and accounts was set up years back. Presently the college has 37computers, installed in computer lab and college office. Computer lab is providing internet and computing facilities to students and faculty. College is having internet bandwidth of <50 Mbps using Fiber technology. One smart class room is dedicated to broadcasting and receiving Tele classes available through teleconferencing software provided by PeopleLink. During the pandemic period, online teaching was used as a stopgap to traditional teaching by uploading video content to the YouTube channel. Text, photos, ppt, notes, pdf etc. were shared among the students using the WhatsApp groups. IT and Maintenance committees are constituted for maintenance of the computer and peripherals.

The college is also a part of the Rajasthan State Wide Area Network (RajSWAN). It provides dedicated connectivity between government departments for the flow of data, voice and video information. The website coordinator ensures that the college web portal is updated from time to time.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 30.68

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 10.75

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.43115	20.71362	0.38243	0.71848	1.45496

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

17-09-2024 01:59:09

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 25.72

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
139	200	230	284	251

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<u>View Document</u>
Report with photographs on ICT/computing skills enhancement programs	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.62

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	30	40	202	141

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.81

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	3	9	6

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
224	280	340	291	246

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.07

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	3	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

0The Alumni Association of Government Girl's College Chittorgarh is essential for the college's growth and improvement. They provide crucial support in various ways, making the college better for everyone involved. One significant way they help is by providing financial aid. This money is used to help students pay for their education, fix things around the campus, and make classrooms and facilities better. Without the financial support of the alumni, many students wouldn't be able to afford to go to college or have access to the resources they need to succeed.

Another important way the Alumni Association contributes is by bringing successful alumni back to the college to teach and mentor current students. These alumni have been through college themselves and

have gone on to do well in their careers. They come back to share their knowledge and experience with students, helping them learn and grow both academically and professionally. They also provide guidance and advice, helping students navigate their career paths and find opportunities for internships and jobs.

Moreover, the Alumni Association helps students connect with people who can help them in their careers. Alumni have networks of contacts in various industries and professions, and they use these connections to help students find internships, job placements, and other opportunities. This networking is invaluable for students as they transition from college to the workforce, providing them with valuable connections and support as they start their careers.

In addition to financial support and mentoring, the Alumni Association plays a crucial role in preserving the college's history and traditions. They keep records of past students and events, ensuring that the college's legacy is remembered and celebrated. They also organize events and activities to bring alumni together, fostering a sense of community and belonging among graduates of the college. This sense of connection to the college's past helps current students feel proud of their school and motivated to succeed.

Overall, the Alumni Association of Government Girl's College Chittorgarh is essential for the college's development and success. Their financial support helps make college more affordable and accessible for students, while their mentoring and networking help students succeed academically and professionally. Additionally, their efforts to preserve the college's history and traditions ensure that future generations of students will continue to benefit from the rich legacy of Government Girl's College.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Government Girls College, Chittorgarh is only Government College in the district exclusively for girls since 1995.It is situated at the foot of the famous Chittorgarh fort, in an urban area. Women education awareness campaign and initiatives from the government has encouraged families to educate their daughters. This college is playing a pivotal role in women education.

Thus, this college is boons for the girls of the district who wish pursue a subsidized higher education.

The college was set up with major:

Objective: - To provide a holistic education so that the students are able to play proactive and meaningful role in the development of nation.

Mission: - To empower girls/women and foster personality development.

Vision: - To uplift the society and bring about a change for betterment.

This college strives:

1. To provide an education, that leads to a degree as well as a qualification for competitive examinations.
2. To help the students to prepare for their future career.

The above objectives are fulfilled through career guidance programmes held in the college, through seminars as well as invited talks sessions in the class-rooms.

1. To foster all round development and strengthen the values of the humanity, those are essential for every individual.
2. To encourage healthy practices and promote equality and social justice.

3. These are achieved through co-curricular legal awareness campaigns, rallies and seminars for the students.

4. To create awareness about their rights and responsibilities and duties as citizens of the country.

5. To create awareness about health hazards and sensitize them towards environmental concerns.
6. To provide a forum for free expression of self towards current burning issues.
7. To contribute towards societal uplifting and nation building.

8. The college organizes debates, games, quiz competitions, open forums, NSS camps, Rangering activities workshops etc. for the students to achieve the above mentioned aims.

9. To empower our students and prepare them to be good manager and leaders who can positively face all the challenges of life.

10. The various clubs, committee and forums viz. women's cell, Youth Development Center, NSS, Consumer Forum, Human Rights Club, Games Club, Examination, Academic, literary committees, Science, Arts and Commerce Associations all work together towards achievement of this objective.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Gyan-Doot, Gyan-sudha and Pratiyogita Dakshata are the leading program of the Higher Education Department started in session

2020-21 with the focus on preparation of youth for competitive examination. Government recruits youth in many departments through examinations conducted by RPSC, UPSC, SSC, RSMSSB, IBPS, CBSE, RBSE, and NTA. Through this program, students are

provided basic knowledge of various topics by the college teachers, totally free of cost. The Principal of college has appointed, Dr. Seema meena, faculty of the college as Nodal officer for this program. Thereafter a pratiyogita Dakshata committee was formed. The Departmental In charges distributed topics to their faculty members and the classes were conducted according to the time allotted. A wide

variety of topics from different subjects were covered by the faculty members viz., Political Science, History, Economics, General Science,

Everyday Science, Environmental Science, Botany, Chemistry,

Zoology, Hindi and English literature, etc. the lectures were delivered in smart classrooms. The Higher Education Department has made some of the videos of these lectures which are available on YouTube. A You Tube channel has been created for the purpose with the name

https://www.youtube.com/channel/UCbKWk6fAUvmVwYxyt_Sn-pA/videos

The institutional Strategic/ perspective plan is effectively deployed

Admission of Students: Committees for UG and PG are formed for online admission. Admission of students Student admissions, both UG and PG, are completely online according to the rules and regulations of admission policy issued by Commissioner, College Education, Jaipur, Rajasthan. Admission related information is available on the Departmental website – hte.rajashtan.gov.in Seats are reserved for SC, ST, OBC, MBC and EWS as per quota decided by state Government. In 2020-21, 282 students were admitted against 388sanctioned seats at entry level. Human Resource Management: There were 13 full time teachers against 21 sanctioned posts in2020-21.Research and Development: Out of 10 only 01 faculty member (Dr. C. L. Mahawar) is working as Ph.D. supervisor from the affiliating university. Total 06 Ph. D. scholars working under his supervision and 4 students have been awarded. Teaching and Learning: Experiential participative learning and problem solving methodologies are adopted through practical demonstrations field visits, Many teachers have been using ICT tools as aids in their regular teaching. Student feedback was taken and analyzed by IQAC and improvements were made regarding teaching and learning. Extra classes were being organized for slow learners to bring them at par.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

There is an effective performance appraisal system for teaching and non-teaching staff instituted by the department of Higher education Government of Rajasthan, Through the Annual confidential report the performance of teaching and non-teaching staff is constantly monitored and evaluated. There are various welfare measures for the employees. There is GPF, S.I., LIC, Group Insurance, C.M. accidental relief, medical insurance schemes (RGHS), HRA, RPMF, maternity and Child care leave.

For non-teaching staff there is stationary allowance, Cycle allowance and uniform allowance for these employees.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.88

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	7	6	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college.

1. UGC & PWD committee and purchase committee, RUSA Committee in guidance under Principal regulate the budget allocation for different purposes.

2. Purchase, Tender and finance committee looks after the centralized purchase and infrastructural requisites, respectively.

3. Sanction form is duly filled in by the concerned authority for specific purpose. It is scrutinized by the accounts section of the college and approved by the college Principal for further action.

4.Expenditures are incurred as per rules of state government given in GF & AR. Records are kept and maintained by the concerned committee with invoices for further compliance.

5. For any procurement or work less than Rupees 2 lakh, Tenders are invited through SPPP portal of Government of Rajasthan.

6. This Institution is registered on the Gem Portal (Government E-Marketing Place) and procured large no. equipment using this portal.

7. The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized.

The Bill section and Accounts section of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.

The Internal Audit is done by the internal audit committee by the faculty members of the college. The committee takes up audit task such as checking bills verifying bills from the store, verifying cashbooks, there after the bills are countersigned by the DDO of the institute.

External audit (Physical and Financial) done by the director on 21/05/2020, Directorate of inspection, Govt. of Rajasthan. The accounts related to College Development Committee, PD Account and RUSA are audited by CA hired for the purpose by the College.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities

Response:

20-21 Due to Covid pandemic pattern of teaching shifted from offline

mode to online mode using various Platforms like -

1.College Youtube Channel

2. Whatsapp Group

3. Google Class rooms for tests and Quizzes.

New course Named AANANDAM was implemented by the Institution, introduced by MLSU.

A webinar titled " Corona Mahamari: Vidyarthiyonkemansik

swasthaya par prabhav" was organised by the Institution for the

well-being of students.

A webinar on 'Career Awareness Program' was organized by IQAC in 2021-22.

Gyan Sudha channel and GyandootProgramme were launched by DCE,Rajasthan, were used by the institution as a medium to groom

students for various competitive exams & Academic and

Professional development. A webinar was organised to acquaint

students with the purpose of these channels.

The MLS university main exams 2020-21 was successfully

Conducted by the institution following COVID Guidelines throughout the examination.

  The institution reviews its teaching learning process,structures& methodologies of operations and learning outcome sat periodic intervals through IQAC set up as per norms andrecorded the incremental improvement in various activities byIQAC Cell of the College as required.20-21.

IQAChas conducted meeting for staff and students time to time.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Many initiatives have been taken for gender equity and women empowerment as part of extra curricular activities in the Institution. Women health related awareness and trainings programs were organized such as breast feeding, adolescence problems, food and nutrition training, yoga & meditation sessions etc. Training and awareness programs on Self-defence, Sexual Harassment, POCSO Act, Child Marriage Prevention, etc. were organized. Activities related with Government Flagship Program on gender sensitization namely "Beti Bachao Beti Padhao" were organised. Programs with title "Daughters are Precious" were held.

Facilities provided for women under the following heads include-

A. Safety and Security

1. 24 x 7 surveillance by security guards and **CCTV in college.**

2. Discipline committee monitors all the activities surrounding the campus.

3. Anti-ragging Cell takes care of ragging issues, if any.

4. Channel gates at the entrance to the campus.

5. Lady police patrolling during admissions, Elections, Examinations, functions, etc

6. Women Grievance Cell

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution creates an atmosphere of tolerance, harmony, cultural, regional, linguistic, communal unity and amicable environment for safeguarding diversity. Regional festivals are observed with an enthusiasm. The institution organizes different competition for students like... Rangoli, Poster making, Dance, Debate, Diwali Celebration, Garba, Ganesh Mahotsav etc. These competitions and events

promote communal harmony and national integration among students.

Health awareness campaign was created during Covid – 19 pandemic through various measures like... Mask distribution by students among local community.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. **Green Initiatives and Environment Friendly Campus**
2. **Objectives of the Practice**:

1. To raise environmental awareness among students, resulting in better environmental management, greater sustainability, and an improvement in the quality of life for all.
2. To make the campus as pollution-free as possible.
3. To keep the campus cool and clean .

1. **The Context**:

Our college is committed to the cause of building environmental consciousness among students, staff and community members. Building a campus that has zero plastic use, produces minimal waste, disposes/converts of its solid, conserves energy, lowers consumption, protects biodiversity, and practices self-sustainability in areas of water and cleanliness is challenging due to environmental degradation.

1. **The Practice**:

- **Cleanliness campaign**

In the college and nearby campus cleanliness campaign is given special priority under various one-day and special camps by the unit of NSS.

- **Plantation:** Plantation program was organized every year. The Principal with all academic and office members, students, NSS volunteers actively participate in the program and many trees were planted at varies places in campus.
- **Compost Pit for Waste Management-**

College has taken initiative about composting for waste management by making compost pit in college campus. This Compost will be used as manure and fertilizer in our college garden and botanical garden, so composting is an important part of waste management in our college.

- **Increase in green cover**: The College has greatly improved its green cover. In Our campus, there are over 75-100 plant species, including 15 types of medicinal herbs.
- **Botanical garden**: The College has a botanical garden and maintains medicinal trees.
- **Tobacco-free zone**: The College has guaranteed that its campus is tobacco-free zone. The college also organizes awareness campaigns towards this purpose to our faculty and students.
- **Rainwater harvesting**: The College is steadily working towards the creation of an infrastructure to facilitate rain water harvesting on a large scale.
- **Saving paper**: The College is consciously working towards reducing the use of paper by way of digitalization of documents. The Whatsapp group of all faculty members has also been made for dispersion of various documents in electronic form.

1. **Evidence of Success**:

- The college has developed a beautiful campus with lawns, a botanical garden, etc. Through periodical tree plantations, flora and fauna on the campus have been enriched, resulting in the transformation of the campus into an eco-friendly one.
- Through lecture/Rallies/NSS/Rangering, students are made aware of the various environmental issues.
- A mandatory course of environmental studies has also been run at the B.A/B.Sc./B.Com level.
- LED bulbs are installed in the college buildings and the campus to save electricity
- The college has dustbins at each and every corner.

1. **Problems Encountered and Resources Required:** While carrying out this practice, the following problems are encountered by the college:

- Green Campus initiatives are challenging, so they require determination and a long-term commitment from all the stakeholders.
- The Green Campus initiative is a rather expensive practice. It needs expert   advice and an investment of resources.

Best Practices 2

1. Gender equality and women empowerment

2. Objectives of the Practice:

- To empower the girls and women of different background of society and to integrate them with the social, economic and political mainstream.
- To increase the capacities of women to resist oppression and discrimination .
- To incorporate necessary skills in female students to help them find better job opportunities.
- To inspire women and girls to stand up for their rights through awareness programs.

3. The Context: Gender equality and Women empowerment is all about giving women the power and control of their lives to become anything they want and to do what they want in situations. It refers to the creation of an environment for women where they can make decisions of their own for their personal benefits as well as for the society. Women empowermment is a term that is used to encourage, inspire and celebrate the strides that women and girls have taken in terms of gender equality, financial independence and self-confidence.

4. The Practice:

Many initiatives have been taken for gender equality and women empowerment as part of extracurricular activities in the Institution under.

- The college is conducting awareness sessions on gender-based discrimination, harassment, and violence.
- Providing counseling and support services to female students facing any form of discrimination or harassment.
- Organizing skill development and career-oriented workshops and seminars for female students.
- Creating a women-friendly environment in the campus, 24 hours CCTV Vigilance in college campus, parking spaces, and hostels for female students.
- Creating an anti-sexual harassment policy and a grievance redressal mechanism for students.
- Celebrating International Women's Day, and other women related events to raise awareness about gender issues and achievements.
- Women health related awareness programs and lectures were organized.
- Training and awareness programs on Self-defense, Sexual Harassment, POCSO Act, Child Marriage Prevention, etc. were organized.

5. Evidence of Success: After a thorough discussion about the relevance and advantages of the programs related to health and hygiene, self-defence and legal rights of women, it was observed by the conveners of various cells like Women Cell, NSS/YDC/ RANGRING and Anti Sexual Harassment Cell that the execution of such awareness programs invested the girl students with a sense of self confidence and moral courage to face the challenges of life. It was also observed by the female staff members that a considerable number of girls felt inspired and benefitted by the information about health and hygiene which they received through these programs and enthusiastically adopted the requisite health measures suggested. The number of students has increased participating in decision-making processes and extracurricular activities within the institution.

6. Problems Encountered and Resources Required:

- One of the issues was to make the girl students believe in the successful execution of their rights, despite all their legal awareness, in a social setup still governed by the orthodox conventions of patriarchal psyche.
- Some of the girl students revealed that in their social setup women are still not granted the right of exercising their freedom of thought and action to take important decisions for themselves and their families.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution is very much serious about importance and protection of biodiversity and implementing a variety of initiatives to promote environmental sustainability in campus. We are taking many steps to protect biodiversity in our institute-

- **Botanical Garden**- we have developed botanical garden in our institute which contain many plant species (Native plant) like- Gooseberry, Jamun, Guava, Mulberry, mango, banana are the prominent ones.
- **Sustainable practices**- Our institution adopt sustainable practice by developing compost pit in college, so that developed manure can be utilized in the college garden. It also helped in waste management.
- **Green Campus Initiatives**- Our institution adopts green campus initiatives as best practice so that we can protect flora biodiversity. it also helps to create healthy ecosystem So that many birds' species also flourished here. Many plantation activities, rallies and lectures were organized to protect and promote biodiversity.
- Institution is primarily eco-friendly and rich in biodiversity. Trees form huge canopy giving shelter to various birds especially the cuckoo, eagle, parrot, sparrow. Twig snake, egg eater snake, bush snake, brown snake and other species of snake are seen moving around sometimes among the bushes and shrubs. The brown has been spotted hunting squirrels. The Indian mongoose could also be seen on prowl for the brown.
- There are several trees in the campus which are rich source of fruits and berries.. These nutrient rich fruits are even relished by staff and students.
- The institution is located at the foothill of the Aravalli range. The fort is clearly visible from the institution giving the institution a picturesque view. Thus institute is preserving the bio-diversity.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

There is a saying, "Kindness is the language which the deaf can hear and the blind can see and in today's time is a language which the world needs most. Teaching students the art of cooperation and kindness makes them realize the importance and value of teamwork develop trust with others, enhance empathy and social skills. To fulfill this purpose our college created Cooperation corner was meant to miscellaneous useful things such as clothes, stationery, Bags, books etc. It inspires students to give without expecting anything in return. It is really very useful for our students as most of the students belong to rural background with lesser economical status.

Concluding Remarks :

Government Girls College Chittorgarh, affiliated with MohanLal Sukhadia University, Udaipur, follows the university's curriculum while integrating professional ethics, human values, and sustainability. Offering UG, PG, and Ph.D. programs, the college emphasizes continuous internal evaluation through various tests and online lectures, promoting holistic development for all students. College uses Class 12 scores for admissions, with over 75% enrollment and 96% reserved category seat fulfillment. Utilizing IT tools and online resources, the college offers UG and PG programs with a 95% pass rate. Faculty are highly qualified, and evaluations follow university guidelines.

The Institute focuses on teaching with a research-oriented faculty, publishing 14 UGC Care-listed papers and 59 other publications in five years. Faculty engage in various academic programs and extension activities like NSS and Ranger units. Programs cover awareness topics and holistic development, with active clubs and online webinars.

The college spans 30333 sq. yds., featuring well-equipped classrooms, labs, a smart classroom, and an activity hall. The library houses over 12,214 books. Facilities include a botanical garden, NSS office, and rain-water harvesting tanks. The college also serves as an exam center for various competitive exams. The college disburses state scholarships promptly and organizes capacity-building programs, yoga camps, and data entry training. Competitive exam prep classes boost self-employment prospects and exam readiness. English and GK tutorials enhance students' skills. A transparent grievance redressal mechanism ensures student welfare. Many graduates succeed in government and private sectors.

The college governance is participative and inclusive, focusing on holistic development through committees, society connect programs, and experiential learning. Faculty empowerment and welfare are prioritized, with annual performance appraisals. Financial transparency is ensured through audits, and an Internal Quality Assurance Cell aids in quality sustenance. Girls College Chittorgarh promotes environmental consciousness and green practices through tree plantations, botanical gardens, LED installations, and mandatory environmental studies. It also advances gender equality and women empowerment with awareness sessions, support services, skill development workshops, and a safe, monitored campus environment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :4
	  Remark : As per clarification received from HEI, and excluding Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only, thus DVV input is recommended.

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	   1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	
	    Answer before DVV Verification:
	
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>286</td><td>234</td><td>300</td></tr></table>
	    Answer After DVV Verification :
	
	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>232</td><td>299</td></tr></table>
	
	    Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*
	
	    Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
	    Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
	  Remark : As per clarification received from HEI, and as per SOP Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website, then only the claim would be considered, thus DVV input is recommended.

2.1.1	**Enrolment percentage**

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
323	270	283	332	374

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
323	270	283	332	374

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
468	468	468	468	468

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
668	468	468	468	468

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
209	158	161	175	164

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
209	158	161	175	164

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
230	230	230	230	230

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
328	230	230	230	230

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	11	11	14	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	12	14	15

Remark : As per clarification received from HEI, and as per provided certificates and number of faculty those who have done NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D should not be more than total number of teachers available in any of the years so based on that DVV input is recommended.

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
228	280	340	291	246

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
224	280	340	291	246

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
256	289	346	310	283

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
226	289	346	310	283

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : As per the revised data and Clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

table1:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	1	0

table2:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: table3 Answer After DVV Verification : table4 Remark : As per clarification received from HEI, and calendar year to be considered, thus DVV input is recommended.

table3:

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	1	0	1

table4:

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	1	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	25	17	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	01	02

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, days celebrations, thus DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification : 24
Answer after DVV Verification: 25

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
419	201	233	284	251

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
139	200	230	284	251

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is

	recommended.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills*
	Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**
	5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	31	102	254	147

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	30	40	202	141

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education**

during the last five years

    5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	3	9	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	3	9	6

    5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	167	171	171	242

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
224	280	340	291	246

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years*

    5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	3	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Remark : As pe clarification received from HEI, and as per provided certificates and after excluding certificates which is beyond the assessment period, thus DVV input is recommended.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	5	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	0

Remark : As per clarification received from HEI, and as per SOP Inter- collegiate awards should not be considered, thus DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	1	8	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	3	2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	7	7	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	7	6	3

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

| 6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: D. Any 1 of the above
Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended. |

7.1.2	**The Institution has facilities and initiatives for**
	1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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767	781	884	934	921 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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767	780	886	933	927	
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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15	11	11	14	15 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
14	11	12	14	15	